

Reporting PE and sport premium grant expenditure

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Submission Status : **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 16750

Does the school have any unspent funding from its allocation for the current academic year? Yes

If yes, how much? 3579.03

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

How much funding has been spent on staff training and continued professional development (CPD)?	440
How much funding has been spent on extra-curricular opportunities?	800
How much funding has been spent on sports competitions?	615
In which other areas has your school spent PE and sport premium funding?	employing staff to support active playtimes. This has ensured more children are engaged in activity during the school day.
How much has been spent on these areas?	11315.97

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending increased pupil PE and sport activity levels?

All children are active during the school day. This includes at playtime and during outdoor learning sessions,

How has your school's spending increased school sport participation?

we have attended as many competitions and sports festivals as possible ensuring that the majority of pupils have attended an event. This includes competitive events for girls only, mixed events and festivals for disadvantaged or SEN

How has your school's spending increased pupil participation in extra-curricular activities?

92% of pupils have attended a sports club at school.

How has your school's spending increased staff training and continued professional development (CPD)?

Staff have been on OAA training, which has been implemented into PE lessons in key stage 2. Staff have updated athletics training to enable them to engage a wider group of pupils in PE lessons, rather than children waiting in lines

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Staff CPD is related to subjects in the PE curriculum Playtime and outdoor learning is based on activities that can be repeated with pupils overtime

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

72

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

72

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 91

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? More than 3 hours

How long did this form take you to complete? More than 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took more time

Explain why it took more time to complete in comparison to the current requirement to produce a written report

You can't see the questions in advance - so occasionally, the information needs moving to the correct place. The first time of doing something new takes longer

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

seeing all the boxes and options in advance would be really helpful