



Autumn 1 term 1 EYFS

Welcome to Boxgrove and the autumn term. This term is set to be a busy one, and I am so excited to get to know all my new ten and their families. I thought as new parents you would like to get an insight, into how your children's learning will look for this half term. This is the first time that I am doing this so please let me know if you think it is helpful, or if you feel something is missing.


The main focus for the first two weeks will involve myself and my team getting to know the children and supporting them to settle into school life as quickly as possible. The books featured are only some that I will use. The learning will be centred on a focus and will have a focus book for each one or sometimes two weeks of learning. For the first four weeks I will also use a selection of books that will get the children ready for their phonics learning.

Please feel free to come and talk to me if you have any queries. I do try to make myself available at the start of teach day - though if not urgent, I would encourage you to chat at the end of the day, as I will be able to give you more time. I am looking forward to working with you all to support your children to create a positive and happy learning journey.

Mrs Whittle

EYFS lead/ Ks1 teacher

Our learning in Reception will focus on:

Week	Learning focus	Book
One	<p>Starting school</p> <p>We will be all about getting to know each other and expectations that we have in Squirrel class. Children will learn about how the school day looks and how they can manage it. We will explore the different learning areas and how we can do this together.</p> <p>As a class we will share a variety of books. Some of the books that will be used, are to encourage the children to listen and prepare them for phonics and learning sounds.</p>	





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<p>Two</p>	<p>All about me</p> <p>We will start the week by taking photographs of each other using the iPads. We will spend the week exploring and considering how we are the same and how are we different?</p> <p>Using treasure that we find on our school grounds we will create a self-portrait of ourselves. We will also create our face using a variety of materials throughout the week. As a group we will talk about what makes a good friend, and how can we make a friend? We will talk about our families, who lives with us and draw and make them.</p>	
<p>Three</p>	<p>Explore colour and feelings</p> <p>This week we will explore colour in a wide selection of ways. We will explore a piece of art by Kandinsky called circles. We will talk about what we think of the piece and then we will recreate it using different types of medias. This week we will also have the opportunity to investigate colour in our colour mixing station using paint.</p> <p>In our funky fingers area we will sort different coloured pom poms and buttons. Using pasta and pipe cleaners we will make bracelets in our favourite colours.</p> <p>This week will also see the start of our phonics learning journey.</p>	
<p>Four</p>	<p>People who help us.</p> <p>This week in reception we are hoping to have a variety of visitors to our classroom. They will help us to understand the roles of the people who help us in our community. Using photographs together, we will explore and discuss what equipment and uniform these people use. We will talk about our own experiences and use small world toys to create different scenarios. In the role play area we will dress in the uniform for the job that we would like to do.</p>	



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<p>Five / Six</p>	<p>Space</p> <p>In the water tray we will sort the moon rocks. Using different building equipment we will work in teams to make a rocket. Working alongside year 1 and 2 we will find out more about why Neil Armstrong and learn why he is significant. After watching a clip of him on the moon we will recreate this event and try and move like a spaceman.</p> <p>Using different non-fiction books to explore the planets in our skies, we will consider what planet do we love on? And which planets have we heard off? To end the week, using yellow paint a moon dust we will make a star.</p>	
<p>Seven/ Eight</p>	<p>Transport</p> <p>We will start this week by exploring the different modes of transport and together create a word bank. Next, we will discuss what transport we have travelled on and where were we travelling to? After sharing the book, Mr Gumpy's outing we will make our own boat with the animals from the story. We will also learn the song 'row, row, row your boat'.</p> <p>In week two, using a variety of materials we will make our own version of modes of transport. Working together we will create a bus and will paint it. Next we will take it in turns to drive the bus and sell tickets.</p>	



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