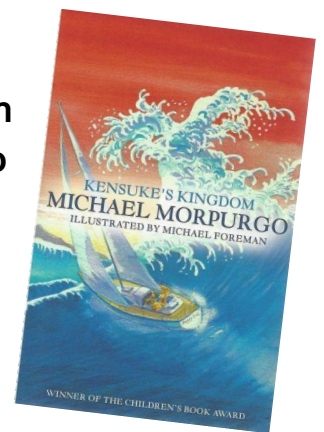




# Maaafa

Learn about Africa past and present, with a particular focus on Benin. Trace the development of the slave trade and explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. Study significant black artists and their work, and analyse and create artwork inspired by them. Further explore climate change and the importance of global trade, and learn about the benefits of whole foods over processed food.

Our English text for this half term of Maaafa is **Kensuke's Kingdom** by **Michael Morpurgo**



Here is an overview of the learning taking place this half term:

<b>Geography</b>	Our changing world.
<b>English</b>	Narrative writing.
<b>Science</b>	The circulatory system.
<b>Art and Design</b>	Trailblazers, barrier breakers - Significant black artists.
<b>Design and Technology</b>	Food for life.
<b>History</b>	Growth and development of the transatlantic slave trade.
<b>Physical Education</b>	Football and rounders.



## Homework:

- **Two Topic-Based Tasks:** To be completed and handed in before Monday 14<sup>th</sup> October 2024 (see separate sheet).
- **Reading:** Read and record in your child's Reading Record Book at least 3 times a week. Books will be changed routinely as needed.
- **Times Tables:** Must be practised regularly at home.
  - Year 5 and 6: All tables to 12 x 12

The **Children in Year 6 will take their SATs in the Summer Term from May 12<sup>th</sup> 2025 to May 15<sup>th</sup> 2025.** SATs are national and standardised tests taken by children in Year 6 in England. SATs assess knowledge and skills in Mathematics, English Reading, and Grammar, Punctuation, and Spelling. We will be practising and preparing for these tests in school, but any preparation you can do at home to support you child will be greatly beneficial. Please do not hesitate to speak to me if you would like resources from myself to take home.

**On Wednesday mornings,** Mr Rogers will teach the class. Please make sure children have outdoor PE kits on this day. Owls will develop their Invasion Games skills, though Football skills as well as other sports. Mr Rogers will also continue teaching Owls music too, which begins with getting back up to speed reading notated music and applying it to the glockenspiels. This will keep them in good stead for the year to come!

## Physical Education:

PE will be taking place in school on a Monday and Wednesday. Children will need to bring their full PE kits into school and get changed in school. Earring must be removed or covered with tape. PE kits should stay in school in lockers.

I am really looking forward to a fun filled half-term with our topic, Maafa!

Please do not hesitate to come and see me if you have any questions or would like further information, or if you have information you would like to share with me.

Thank you ☺

*Miss Jennings*



# Maafa

## Homework Choice Sheet

Please select two of the following tasks to complete for homework. Remember to think about the presentation of your work. Remember it is important to challenge yourself.

Please hand in your first piece by Monday 30<sup>th</sup> September 2024.

The second piece by Monday 14<sup>th</sup> October 2024.

Find out about Africa using information books and the internet. Create a non-chronological report about the continent. You might like to include details about its area, population, geography, land use, languages spoken!
Design a pattern for an African fabric. Could you make the fabric by printing with paint? What do you notice about African patterns?
Choose and research a significant black figure from the present day from sport, music, politics, education, art, theatre, film, human rights or the local community. Present your information in any way you see fit, a poster, Newsround, news article, PowerPoint!
Read a traditional African tale. Retell it in your own words. You could even create your own mini book!
Draw, paint or sculpt a significant figure from black history and write a short paragraph to accompany your artwork, explaining why this individual is significant.
Find a traditionally African recipe. Research the dish and its roots, creating a short fact card, including a recipe. Then follow the recipe carefully to make your own. Don't forget to take pictures or videos of the process!
Design a holiday brochure for an African country. What is there to see and do? Where can you stay?
Research solar energy in Morocco and create a presentation.
Find out about an environmental issue faced in Africa, and present this information in a report or newsrounds. For example, animal poaching.
Design your own tribal outfit or African mask.
Record the temperatures of different countries in Africa throughout the year, and compare them using a bar chart or graph.

If you would like to send your homework in electronically, please use Google Classroom 😊